Emergency Preparedness Response Course – Clinician dL/Online

Rating Scale

1 = Not at all   2 = Very Little   3 = Moderately 4 = Considerably   5 = Completely   NA = not applicable

Overall Activity Objectives	1	2	3	4	5	NA
1. As a result of participating, attendees will have increased confidence in their ability to fulfill their work responsibilities in the event of a cbrne incident.	☐	☐	☐	☐	☐	☐
2. As a result of participating, attendees will be more proficient in evaluating conditions and making proper decision regarding the use of personal protection so that loss of life is minimized during a cbrne incident.	☐	☐	☐	☐	☐	☐

Course Critique	1	2	3	4	5	NA
1. The activity provided disclosure of significant financial relationships between faculty and commercial entitles.	☐	☐	☐	☐	☐	☐
2. This course was well organizaed and training flowed smoothly.	☐	☐	☐	☐	☐	☐
3. Registration procedures were conducted smoothly and effectively.	☐	☐	☐	☐	☐	☐
4. The objectives clearly realted to the purpose/goals of this activity.	☐	☐	☐	☐	☐	☐
5. Learners achievement of each objective were met.	☐	☐	☐	☐	☐	☐
6. The course length was sufficient for the material covered.	☐	☐	☐	☐	☐	☐
7. I would recommend this course to my peers.	☐	☐	☐	☐	☐	☐
8. This course met my expectations .	☐	☐	☐	☐	☐	☐

Objectives: Please rate your ability to meet the following objectives.	1	2	3	4	5	NA

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11. Introduction/Pre-course Assessment

Determine level of knowledge in the area of cbrne to include medical response.	☐	☐	☐	☐	☐	☐

12. Emergency Management

Discuss the concept of an "all-hazards" approach used during the medical response to an incident.	☐	☐	☐	☐	☐	☐

13. All-Hazards Incident

Discuss various considerations of cbrne agents as it relates to their use, effects, and impact, as well as, explain the role of the DoD in an all-hazards response.	☐	☐	☐	☐	☐	☐

14. Chemical Agents

Discuss the facts and principles relation to the identification and pathophysiology of chemical agents.	☐	☐	☐	☐	☐	☐

15. Biological Agents						
Discuss the facts and principles relation to the identification and pathophysiology of biological agents.	☐	☐	☐	☐	☐	☐

16. Radiological and Nuclear Materials						
Discuss the facts and principles relation to the identification and pathophysiology of exposure to ionizing radiation.	☐	☐	☐	☐	☐	☐

17. High-yield Explosives						
Discuss the facts and principles relation to the identification of high-yield explosives and injury mechanisms related to explosions.	☐	☐	☐	☐	☐	☐

18. Personal Protection						
Identify personal and collective protection measures that can be taken during a cbrne incident.	☐	☐	☐	☐	☐	☐

19. Detection						
Analyze the appropriate methods to detect, sample, verify and confirm cbrne agents.	☐	☐	☐	☐	☐	☐

20. Triage and Emergency First Aid						
Outline the triage process during an all-hazards incident.	☐	☐	☐	☐	☐	☐

21. Decontamination						
Outline decontamination process for self, victims, site and equipment during a cbrne incident.	☐	☐	☐	☐	☐	☐

22. Disaster Mental Health						
Classify the psychological impact of an all-hazards incident on responders and victims.	☐	☐	☐	☐	☐	☐

23. Post-course assessment						
Determine increased level of knowledge in the area of cbrne to include medical response.	☐	☐	☐	☐	☐	☐

24. Rank/Rate		**25. Branch of Service**		**26. Status**	
a. ☐ Enlisted	d. ☐ Contractor	a. ☐ Army	d. ☐ USMC		
b. ☐ Officer	e. ☐ International	b. ☐ Navy	e. ☐ USCG	a. ☐ Active	c. ☐ Guard
c. ☐ Civil Service	f. ☐ Civilian	c. ☐ Air Force	f. ☐ USPHS	b. ☐ Reserve	d. ☐ None of Above

27. Corps (Military personnel only)		28. Profession	
a. ☐ MC	d. ☐ MSC (Admin)	a. ☐ Physician (MD/DO)	d. ☐ Physician Assistant
b. ☐ DC	e. ☐ SP/BSC/MSC	b. ☐ Dentist	e. ☐ Administrator
c. ☐ NC/AN	f. ☐ Other	c. ☐ Nurse/Nurse Practitioner	f. ☐ Allied Health/Other

29. Additional Comments

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